



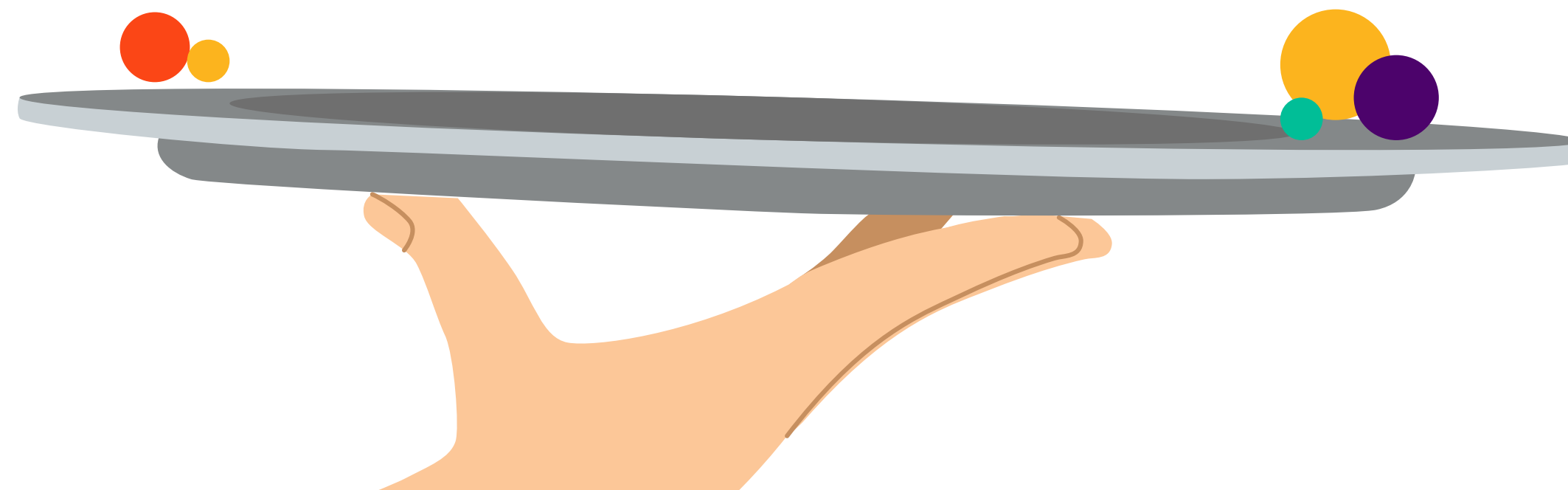
# MENU FOR TEACHERS



Media literacy can be strengthened in a variety of ways. Each teacher chooses the most useful methods and methodological techniques for the specific situation. It is important to remember that in order to strengthen media literacy, it is not enough to just talk about it; it is necessary to create a practical, active learning process based on the involvement and active participation of students, and it should be related to their lives. In our opinion, the “**Learning Menu**” method helps successfully achieve this goal.

Learning Menu is a method of differentiating instruction that provides flexible ways to engage students and can be adapted to various classroom environments. Students become familiar with different types of study methods that they can use to self-regulate learning in the future. Tasks include simpler activities for struggling students and more complex activities to challenge advanced students. The menu ideas can be used to allow students to choose one dish from each group or to select between two or three dishes.

Each menu is divided into the following categories: Appetizers, Salads, Soups, Main course, Desserts, and Beverages. In each category, students are offered three choices. Tasks in each category require a different amount of time and contribute to the strengthening of specific skills.





### Appetizers

Short introductory tasks on the topic that contribute to the actualization of one's experience, previous knowledge, understanding, and opinions. It will take 5 minutes to complete the task.



### Salads

Tasks that encourage to learn and analyse the topic in more detail, both from the theoretical and practical side. It will take 20 minutes to complete the task.



### Soups

Tasks that encourage the exchange of opinions on the specific topic, strengthen communication skills, and the ability to formulate one's own opinion and listen to what others have to say. It will take 20-40 minutes to complete the task.



### Main course

Creative tasks that contribute to a deeper knowledge of the topic, creating new information, and basing one's opinion on the data. Time for completing the task: from 60 minutes to several days.



### Desserts

Tasks that encourage to see different ways of telling stories in various cultural environments (songs, art objects, etc.) about the specific topic. Time for completing the task: from 60 minutes to several days.



### Beverages

Short final tasks that provide feedback, encourage the formulation of the student's personal benefit and changes in opinions.

Learning Menu has been developed based on 8 topics:

- Cultivating civic attitude
- Developing a critical approach
- Being able to recognize context
- Reacting to hate speech
- Knowing how to protect oneself
- Sharing private information responsibly
- Distinguishing facts from opinions
- Understanding the role of the media