



# MENU

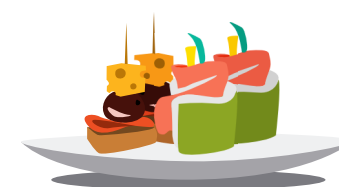
## REACTING TO HATE SPEECH

Teacher's material

Choice Menu for Understanding How to React to Hate Speech

Learning Menu is a method of **differentiating instruction** that provides flexible ways to engage students and that can be adapted to various classroom environments. Students become familiar with different types of study methods that they can use to self-regulate learning in the future. Tasks include simpler activities for students with an average level of knowledge and more complex activities to challenge advanced students.

The ideas in the menu can be used to allow students to choose a dish from each group or to determine a choice of two or three dishes.



### APPETIZERS

Say the first thought that comes to your mind when you hear the phrase "Hate speech on the Internet".

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Create an attention-grabbing slogan that encourages your peers to recognize and report hate speech, not to use it themselves, and to be aware of the consequences.

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Choose five words or word combinations that describe hate speech on the Internet.



### SALADS

Find an explanation or definition of the term "hate speech". Try to understand what this concept means, why it is important to know. Tell the others what you learned.

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Share two examples from your life. One example of a heated discussion, opposing opinions, but what happened is not considered hate speech. Another example of what you think was hate speech. Describe the causes and consequences of both situations.

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Find an example on the Internet about a hate speech case and the punishment of the perpetrator.



## SOUPS

Work in pairs. Discuss the statement: “Freedom of speech is not permissiveness”. Develop three arguments that prove the truth or falsity of this statement.

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Choose a person who, in your opinion, can constructively listen to an opposing point of view, to talk respectfully even in a conflict situation, and does not respond to provocations. Connect with him/ her and find out how he/she learned this skill. Define what you can learn from this person.

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Work in pairs. Discuss what factors contribute to the emergence and spread of hate speech today.



## MAIN COURSE

Conduct an experiment involving at least 5 participants. Imagine a situation in which hate speech is directed against a person. Model this situation and record the responses or behaviour of the participants. Collect the results and interpret them.

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Create a survey and receive at least 10 responses. In the survey, find out whether young people are aware of the impact of hate speech and know how to act when they face it. Collect the results and interpret them.

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Choose a recent situation in the classroom, school, or community where hate speech was heard. Analyse the situation, its causes, and its consequences. Choose one participant from the situation and write a letter constructively presenting your thoughts.



## DESSERTS

Find or create a picture, and take a photo that you think best describes hate speech. Choose a name for the image, or photo.

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Find and watch a film that talks about hate speech and its effects. Tell us about this movie.

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Find a fairy tale, story, poem, or song that tells about hate speech, and its effects.



## BEVERAGES

Praise yourself for being active! Share a specific fact you learned about hate speech.

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Define a commitment that you personally find meaningful after this lesson.

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Which phrase made you think the most in this lesson, spoke to you personally?

