



# MENU

## SHARING PRIVATE INFORMATION RESPONSIBLY

Teacher's material  
Choice Menu for Knowing How to Protect Oneself

Learning Menu is a method of **differentiating instruction** that provides flexible ways to engage students and that can be adapted to various classroom environments. Students become familiar with different types of study methods that they can use to self-regulate learning in the future. Tasks include simpler activities for students with an average level of knowledge and more complex activities to challenge advanced students.

The ideas in the menu can be used to allow students to choose a dish from each group or to determine a choice of two or three dishes.



### APPETIZERS

Say the first thought that comes to your mind when you hear the phrase "Be careful when sharing private information".

Create an attention-grabbing slogan that would make your peers share private information carefully.

Choose five words or word combinations that describe responsible sharing of private information.



### SALADS

Find explanations or definitions of the concepts "responsibility" and "private information". Write a detailed explanation of what it means to share private information responsibly on the Internet.

Share two examples from your life. One example describes the responsible sharing of private information, and the other describes the irresponsible sharing of private information. Describe the causes and consequences of both situations.

Mention at least three examples from your everyday life that show responsible sharing of private information.



## SOUPS

Work in pairs. Discuss the statement: "Everything is visible on the Internet - privacy is impossible these days"! Mention the reasons why you think this saying came about. Develop at least three arguments that prove the truth or falsity of this statement.

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Choose someone who, in your opinion, is successful in protecting privacy on the Internet. Contact the person and find out why it is important, as well as whether privacy protection is a complex process that needs special learning. Find out at least three recommendations on how young people can protect their privacy on the Internet.

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Work in pairs. Discuss what factors help and what factors hinder you and your peers, from being responsible enough when sharing private information.



## MAIN COURSE

Conduct an experiment involving at least 5 participants. Imagine a situation in which most often your peers do not act prudently when sharing private information. Model the situation and record the responses or behaviour of the participants. Collect the results and interpret them.

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Create a survey and receive at least 10 responses. In the survey, find out how young people take care of protecting their private data and information on the Internet. Collect the results and interpret them.

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Choose a recent situation in the classroom, at school, or in the community, which arose after recklessly sharing private information. Analyse the situation, its causes and its consequences. Choose one participant from the situation and write a letter constructively presenting your thoughts.



## DESSERTS

Find or create a picture, and take a photo that you think best describes responsible sharing of private information. Choose a name for the image, or photo.

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Find and watch a film about security risks online and responsible sharing of private information. Tell us about this movie.

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Find a story, poem, or song related to internet safety, and responsible sharing of private information.



## BEVERAGES

Praise yourself for being active! Share a specific fact that was new to you about responsible sharing of private information.

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Define a commitment that you personally find meaningful after this lesson.

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Which phrase made you think the most in this lesson, spoke to you personally?

